

Peoples, Places & Times – Modern Civics - Unit 13

Oral History Review



 **Sessions:** 6 sessions  **Subject:** Peoples, Places & Times

TOPICS

- Interview skills
- Personal links

KNOWLEDGE

- Interviewing relatives links big events to family memory.
- Open questions invite stories.
- Comparing memories to facts helps develop analytical skills.

SKILLS

- Write 5 interview questions about war or change.
- Record answers in notes.
- Place memory on timeline.

INCLUSION (DIFFERENTIATION)

- Stretch: compare two people's memories of same event.
- Support: ask yes/no then expand with why.

KEYWORDS

interview, memory, source, timeline

TEACHING IDEAS

Ask an elder where they were when they first heard about a big event.

Write key words from answer and date if known.

Add a mark for the story on your master timeline.

Create a word bank of new terms with definitions and an illustration for each.

Use an online map to zoom from world to local street view and discuss what changes.

Keyword help:

Source (river): where a river begins.

Timeline: a line showing events in the order they happened.