# Language & Expression - Skilled 1 - Unit 10



Research and Report

Sessions: 6 sessions 

Subject: Language & Expression

## TOPICS

- Note taking
- Citing sources

NOWLEDGE STATEMENT	<b>♦ SKILLS</b>
<ul> <li>Good notes capture facts in your own words</li> <li>Citing shows where facts come from</li> <li>Headings keep information organised</li> </ul>	<ul> <li>Plan a report with an introduction, logically ordered sections and a concise conclusion</li> <li>Paraphrase research into clear, accurate sentences</li> <li>Use data and examples to support statements</li> <li>Integrate quotations where the exact wording matters</li> <li>Write captions and labels for visuals</li> <li>Edit for factual accuracy and clarity</li> </ul>

### **\*** INCLUSION (DIFFERENTIATION)

- Stretch add a simple comparison table
- Support provide a note taking template with bullet points

### **TEACHING IDEAS**

Question focus: write a one-sentence aim for the report and keep it visible while researching Section plan: list section headings before drafting any paragraphs
Evidence balance: include a mix of data, examples and where needed brief quotations
Caption craft: write one-sentence captions that explain what each visual shows
Accuracy sweep: check each claim against a source and correct any uncertainty
report – a factual piece of writing that presents researched information
caption – a short explanation that accompanies an image, diagram or table

#### **Ⅲ** BOOK RESOURCES

CGP KS3 English Revision Guide - Section Two: Reading and Writing Non-Fiction - Writing to Inform, Advise and Explain (Page 25)